



Work hard, be kind, inspire, learn

March 17, 2015

Calendar of Events:

March 20

No school for students-teacher work day

March 23-27

2 1/2 hour early release for parent/teacher conferences students out at 12:15 pm

March 23-27

Book Fair in library

March 30-April 3

No School-Spring Break

The Snohomish County Office of Energy Assistance is offering energy grants for people who have not already been served since the beginning of the 2014-15 heating season (Oct. 1, 2014).

You do not have to be shut off or have a disconnect notice to be seen. You may make an appointment by calling the Energy Line at 425-388-3880 or you may just walk in. The office is open 8:00-11:00 am and 1:00-4:00 pm Monday through Friday except for legal holidays. The offices are located in lower level of the Robert Drewel (East Admin. Building) at 3000 Rockefeller (enter on Oakes Ave.).

There is some documentation that is required and there is further information available in our school office.

Husky Highlights

**Madison Elementary
616 Pecks Drive
Everett, WA 98203
425-385-5900
“Work hard, be kind, inspire, learn.”**

Principal’s Corner:

One of the most striking aspects I have observed in elementary classrooms at this time of the school year is how some teachers have the ability to infuse order and engagement with seemingly little effort. Students flow from working in pairs, to whole-group instruction, to some form of formative assessment, and on to integrating technology with real world connections. Students are on task, moving about the classroom without an observable focus on management and compliance. At Madison Elementary, we have many teachers who understand this concept and are exceptional at incorporating routines into their classroom.

The reality is that these classroom teachers did a lot of up front work at the start of the school year in order to achievement this level of automatic engagement and order within their classrooms. The establishment of routines at home is equally important. *Based on information in “Parents and Learning”, the following recommendations are outlined*

1. Routines such as specific study times and places, regular meals, physical activity, and adequate sleep habits help kids be better learners in school.
2. Family expectations such as punctuality, correct use of language, always doing your best and the importance of homework help kids become stronger learners.

An example of a good home schedule might look like the following sequence:

Wake up Routine
Breakfast routine
Choice time
Bathroom routine
Choice time
Exercise routine
Choice time
Work routine
Choice time
Lunch
Quiet time/rest time
Outside/walk
Work routine
Choice time
Chores
Dinner
Choice time
Bathroom routine
Choice time
Bed

It is important to establish consistent routines that remain consistent until the routine is learned. The simpler, and more broken down, the routine the faster it will be learned. By establishing and reinforcing these home routines, parents are truly partnering with their school for the betterment of student’s learning.

David O’Neill, Ph.D.
Interim Principal